

Studies mentioned in Inconvenient Truths Video 3

Academic reading study:

Moore, T., Morton, J., & Price, S. (2011). Construct validity in the IELTS Academic Reading Test: A comparison of reading requirements in IELTS test items and in university study. *IELTS Research Reports*, 11(4).
https://www.ielts.org/-/media/research-reports/ielts_rr_volume11_report4.ashx

Listening studies:

Badger, R and Xiaobiao Yan, The use of tactics and strategies by Chinese students in the Listening component of IELTS, IELTS Research Reports Volume 9, Accessed 6 April 2022, https://www.ielts.org/-/media/research-reports/ielts_rr_volume09_report2.ashx

Field, J. (2009). The cognitive validity of the lecture-based question in the IELTS listening paper. In P. Thompson (Ed.), *International English language testing system (IELTS) research reports 2009* (Vol. 9, pp. 17–65). British Council and IELTS Australia. https://www.ielts.org/-/media/research-reports/ielts_rr_volume09_report1.ashx

Field, J. (2012). The cognitive validity of the lecture listening section of the IELTS listening paper. In L. Taylor & C. Weir (Eds.), *IELTS collected papers 2: Research in reading and listening assessment*. Cambridge: Cambridge University Press.

Field, J. (2015). The effects of single and double play upon listening test outcomes and cognitive processing. London: British Council Assessment Research Group, https://www.britishcouncil.org/sites/default/files/field_layout.pdf accessed 14 April, 2022

Academic writing task 1 study using eye-tracking technology:

<https://ielts.org/researchers/our-research/research-reports/the-cognitive-processes-of-taking-ielts-academic-writing-task-1-an-eye-tracking-study>

<https://ielts.org/cdn/Research/cognitive-validity-of-lecture-based-question-in-ielts-listening-paper-field-2008.pdf>

IELTS test review:

Read, J. (2022). Test review: The International English Language Testing System (IELTS). *Language Testing*, 39(4), 679–694. <https://doi.org/10.1177/02655322221086211>