

## Inconvenient Truths About Test Writing – Video 2

### List of studies connected to Language Assessment Literacy, Courses, and Textbooks

**Baker, B. A., & Riches, C. (2018b).** The development of EFL examinations in Haiti: Collaboration and language assessment literacy development [Article]. *Language Testing*, 35(4), 557–581. <https://doi.org/10.1177/0265532217716732>

**Brown, D. J., & Bailey, K. M. (2008).** Language testing courses: What are they in 2007?: [Http://Dx.Doi.Org/10.1177/0265532208090157](http://dx.doi.org/10.1177/0265532208090157), 25(3), 349–383. <https://doi.org/10.1177/0265532208090157>

**Cheng, Liying & Rogers, & Hu, Huiqin. (2004).** ESL/EFL instructors' classroom assessment practices: Purposes, methods, and procedures. *Language Testing - LANG TEST*. 21. 360-389. [10.1191/0265532204lt288oa](https://doi.org/10.1191/0265532204lt288oa).

**Davies, A. (2008).** Textbook trends in teaching language testing [Article]. *Language Testing*, 25(3), 327–347. <https://doi.org/10.1177/0265532208090156>

**DeLuca, C., LaPointe-McEwan, D., & Luhanga, U. (2015).** Teacher assessment literacy: a review of international standards and measures [Article]. *Educational Assessment, Evaluation and Accountability*, 28(3), 251–272. <https://doi.org/10.1007/s11092-015-9233-6>

**de Silva, R. (2021).** Assessment Literacy and Assessment Practices of Teachers of English in a South-Asian Context: Issues and Possible Washback [Book item]. In *Challenges in Language Testing Around the World* (pp. 433–446). Springer Singapore. [https://doi.org/10.1007/978-981-33-4232-3\\_31](https://doi.org/10.1007/978-981-33-4232-3_31)

**Giraldo, F. (2021).** Language Assessment Literacy: Insights for Educating English Language Teachers through Assessment [Article]. *HOW - A Colombian Journal for Teachers of English*, 28(3), 78–92. <https://doi.org/10.19183/how.28.3.673>

**Lam, R. (2015).** Language assessment training in Hong Kong: Implications for language assessment literacy [Article]. *Language Testing*, 32(2), 169–197. <https://doi.org/10.1177/0265532214554321>

**Lopez Mendoza, A. A., & Bernal Arandia, R. (2009).** Language Testing in Colombia: A Call for More Teacher Education and Teacher Training in Language Assessment [Article]. *PROFILE Issues in Teachers' Professional Development*, 11(2), 55–70.

**Vogt, K., & Tsagari, D. (2014).** Assessment Literacy of Foreign Language Teachers: Findings of a European Study [Article]. *Language Assessment Quarterly*, 11(4), 374–402. <https://doi.org/10.1080/15434303.2014.960046>

**Yan, X., & Fan, J. (2021).** 'Am I qualified to be a language tester?' : Understanding the development of language assessment literacy across three stakeholder groups [Article]. *Language Testing*, 38(2), 219–246. <https://doi.org/10.1177/0265532220929924>