**WORKSHEET: KEY TO IELTS VIDEO 14 – Writing Task 1 Part 3**

### TASK 1 – Decoding

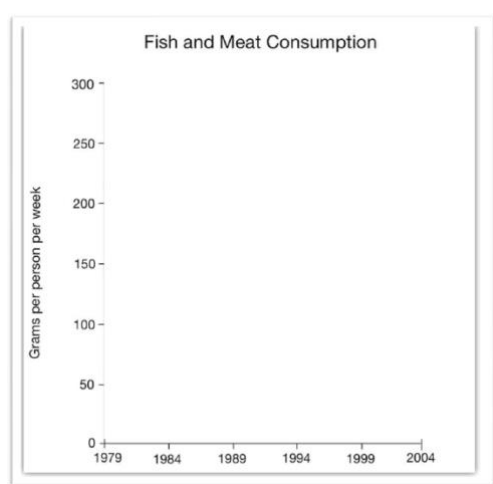*Listen and fill in the gaps. Listen a second time and practise using the same chunking patterns as I did.*

1)_____, many high-level candidates 2)_____ that their Task 1 score had a significant impact 3)_____ overall writing score. 4)_____ last video, we 5)_____ help you reach Band 7 or above in Task 1, and 6)_____ reasons you might not be achieving this level. Most importantly, we saw that 7) _____ apply these ideas in practice if you understand what 8) _____ and know how to show these skills 9) _____, so I invited you to test yourself with this task from Cambridge IELTS 7. Let's 10)_____ examples of common problems 11) _____, main features, and logical organisation, 12)_____ essential elements in creating a summary.

### TASK 2a

*Answer the following questions.*

**1)** What does the overview in the video get right? _____

**2)** What is wrong with the overview in the video? _____

**3)** Which of the following describes your own overview? (NB You can choose more than one).

My overview

    A) is the very first sentence of my answer.

    B) is the second sentence, after the introductory sentence.

    C) is the final sentence of my answer.

    D) begins 'Overall,..'

    E) begins 'In conclusion…'

**4)** Write out your overview and sketch it on the graph:

| **My overview:** | **Sketch:** |
| --- | --- |
|  |  |

Fish and Meat Consumption

Is your overview clear or did you only attempt an overview? (Is some information missing?)

**5)** How would you change your overview?

_____

_____

_____

_____

### TASK 2b

*Correct the false information in the following statements.*

1) A clear overview is a simple sentence.

2) A clear overview is always a single sentence.

3) A clear overview aims to give a detailed picture of the information.

### TASK 3

*Listen and answer the questions.*

**1)** When does your summary give a clearer picture of the data?

_____

**2)** Give 4 examples of key features in this answer. Underline and correct any language problems.

1)_____

2)_____

3)_____

4)_____

**3)** Check your own answer to see if you can find any key features.

**4)** What is the problem with the details in the answer in the video?

_____

**5)** Check your answer to see if you have the same problem/s.

### TASK 4

*Make a note of any language problems or vocabulary you need to check and learn.*

_____
_____
_____
_____
_____

### TASK 5

*Listen and complete the summary with **ONE WORD ONLY**.*

*Your examiner will assess your vocabulary in the 1)_____ of your complete answer. This means you will not be 2) _____ for using unusual words. You will only increase your Lexical resource score if you use words that make your complete answer more 3) _____.*

### TASK 6

*Think about how you organised the information in your paragraphs.*

Was it helpful and logical? _____

### TASK 7

*What score do you think your answer would get for Task achievement? What problems do you have?*

_____
_____
_____

**Answers:**
**TASK 1**
*1) As we've seen, 2) are discovering, 3) on their, 4) In the, 5) set goals to, 6) we looked at, 7) you can only,*
*8) these terms mean, 9) in your answer, 10) look at some, 11) with the overview, 12) all of which are*
***NB** Pay attention to any prepositions you could not 'hear' because this may cause mistakes in your writing.*

**TASK 2a:**
**1)** It is easy for the examiner to find because it begins 'Overall'.
**2)** It only mentions the highest and lowest data so does not give a clear picture of the main trends // it is an attempt at an overview // it is oversimplified.
**3)** Read the comments for each option you chose:
A) You are mistaking the overview and the introductory sentence – you need to introduce the data first.
B) Great!
C) This is ok if you do not repeat an overview at the beginning – a summary does not need a conclusion.
D) Great! You are clearly signalling that this sentence is your overview.
E) You should not reach a personal conclusion in Task 1.

**TASK 2b:**
1) A clear overview is **a complex sentence that compares and contrasts several key features.**
2) A clear overview is always **can be one or two sentences**.
3) A clear overview aims to **give a general idea of the main trends.**

**TASK 3:**
1)   In the body paragraphs,
2) *1) Prior to 1989, <u>citizens ingested</u> beef <u>the most among all</u>, 2) fish was <u>the least welcome</u> , 3) The consumption of chicken and lamb <u>changed in opposite ways</u>, 4) <u>the dwindling</u> beef <u>ingestion</u>*
*<u>Suggested corrections:</u>*
*1) Prior to 1989, <u>people ate more beef than any of the foods listed</u> 2) fish was eaten the least, 3) The consumption of chicken and lamb <u>experienced opposite / different trends</u>, 4) <u>the declining consumption</u> of beef*
4) They don't help to illustrate the key features

**TASK 4:**

_____
_____
_____
_____
_____
_____

**TASK 5:**
1) context, 2) rewarded, 3) accurate

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