

WORKSHEET: KEY TO IELTS VIDEO 13 – Writing Task 1 Part 2

TASK 1

Listen and answer the questions.

- 1) Where can you get more information about how to achieve writing Task 1? _____
- 2) What type of information can this give you? _____
- 3) When was this document updated? _____
- 4) In what way is it different from the old version? _____

TASK 2

*Listen and complete the summary with **ONE WORD ONLY***

The Basic Elements Needed to Achieve Writing Task 1

The criterion that causes the most problems is Task (1) _____. In this criterion, the examiner is checking to see whether you can write a (2) _____ of the information. To achieve this, you need to 3) _____ the information in the diagram, chart, table, or graph, select the 4) _____ features, and, if it is relevant, make 5) _____.

TASK 3

Complete the table as you watch.

TASK 4

Listen and complete the list of goals you need to aim for to reach Band 7 or above.

Goals for band 7+ in Task 1:

- summarise the information
- select and report the main features
- make comparisons where relevant
- _____
- _____
- _____
- _____

Which goals do you feel confident about?
Which ones do you still need to master?

Answers:

TASK 1

1) The band descriptors, 2) It tells you what the examiner is looking for, 3) 2023, 4) it is more detailed

TASK 2 :

1) achievement, 2) summary, 3) summarise, 4) main / key 5) comparisons

TASK 3:

	Key features	Overview
8	Clearly presented, highlighted and illustrated	clear, skilful, appropriate
7	clearly highlighted	clear
6	Covered adequately	there is an attempt to give one
5	Not adequately covered	none

TASK 4:

- Goals for band 7+ in Task 1:**
- summarise the information
 - select and report the main features
 - make comparisons where relevant
 - give a clear overview
 - highlight and illustrate the key features
 - make sure your information is accurate
 - organise the information logically

TASK 5:

1) prompt, 2) how / what, 3) what / how, 4) interfere (NB we need interfere + with), 5) clear, 6) highlight

TASK 6:

Feedback in the next video.



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