

WORKSHEET: KEY TO IELTS VIDEO 12 – Academic Writing Task 1 Part 1

Before you listen : Vocabulary building

As you watch, listen for the following words (1 - 11). Think about the context and meaning in this talk and match them to the appropriate synonym (A – K).

- 1) firm = _____, 2) relatively = _____, 3) take (s'thing) seriously = _____,
 4) impact = _____, 5) achieve = _____, 6) selecting = _____, 7) typically = _____,
 8) layperson = _____, 9) adapted = _____, 10) technical = _____, 11) trend = _____

Synonyms

A succeed in finishing a task	B needing special skills or knowledge	C development or change	D strong
E changed to suit a different purpose / use	F in comparison to similar things	G see (something) as important	H choosing
I powerful effect	J someone who is not an expert	K normally / usually	

TASK 1

Speaking: chunking and word stress.

i) Listen and mark the words that are run together (chunking) and any use of intonation and stress to help make the meaning clear. ii) Practice using the same chunking and stress.

I'm sure you won't be surprised to hear that the problems we saw in Writing Task 2 also affect task 1. These include, using materials found online, a focus on so-called 'high-level' grammar and vocabulary, and some very firm beliefs about Task 1. In particular, that it's a relatively easy task and can be completed quite quickly.

TASK 2

Coherence and cohesion

Listen and fill in the gaps. Watch this part of the video again to check your answers.

1) _____ just a few of the results 2) _____, it's Task 1 3) _____ keeping the writing score below 4) _____ candidates were aiming for. The main weak areas appear to be Task achievement and Coherence and cohesion. 5) _____ you shouldn't expect to 'achieve' 6) _____ in less than 20 minutes, 7) _____ you may need a different approach to Coherence and cohesion in Task 1.

TASK 3

Correct the remaining statements (2-4) using the information you hear in the video.

visual

- 1) In writing task 1, you will be given some ~~written~~ information.
- 2) You need to write a complete report of the information.
- 3) You should include minor details in your answer.
- 4) You should write no more than 150 words.

TASK 4

Watch this part of the video then complete the summary below using ONE WORD only.

Materials such as charts and graphs you find online or in newspapers and 1) _____ are not 2) _____ to use for IELTS test practice because they often do not have enough 3) _____ to help you practice summarising. These materials also mean you are not practising 4) _____ the 5) _____ features because you need to describe every detail in order to write 150 words. Another common problem is that you practise writing in a way that is 6) _____.

TASK 5

Listen and answer the questions in your own words.

1) What does the test writer need to do to make sure this task is fair?

2) What **THREE** features of this task help you to show the skills you are being assessed on?

i) _____

ii) _____

iii) _____

3) What do you think is the most important difference between the two charts shown?

Answers

Vocabulary building: 1) D, 2) F, 3) G, 4) I, 5) A, 6) H, 7) K, 8) J, 9) E, 10) B, 10) C

TASK 1: The stressed words are in **bold**

I'm sure you **won't** be surprised to hear that the problems we saw in Writing Task **2 also** affect task **1**. These include, using materials found **online**, a focus on so-called '**high-level**' grammar and vocabulary, and some very **firm** beliefs about Task 1. In **particular**, that it's a relatively **easy** task and can be completed quite **quickly**.

TASK 2: 1) As you can see from, 2) I've been sent, 3) that is, 4) the level these, 5) This shows that, 6) this task, 7) and also that

TASK 3: 2) You need to **write a summary** of the information / **summarise** the information. 3) You should **not** include minor details / You should **select and report the main features**. 4) You should write **at least** 150 words.

TASK 4: 1) magazines, 2) suitable, 3) information, 4) selecting, 5) main / key, 6) repetitive,

TASK 5: 1) Adapt materials so that they are not too technical or too complicated, 2) i) have enough information to summarise in 20 minutes, ii) have clear trends (or stages), iii) have key features you can select, highlight, and compare. 3) Suggested answer: you can practise / develop the skills you need to show in the test / they help you to increase your score / the wrong materials mean you are not practising the skills you need to show / will lower your score.



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