

WORKSHEET: KEY TO IELTS VIDEO 10 – Writing Task 2 Part 5

TASK 1

Tenses

Before you watch, think about the tense and form needed for the verbs in brackets. Watch the video to check your answers, then try to name the tenses used and say why they are being used.

As we (1) _____ (see) in previous videos, using the right practice materials is an important first step. We can see the importance of this in the extract from the last video. This person (2) _____ (practise) using a question they (3) _____ (found) online. This is a very common topic and (4) _____ (be) a useful starting point for students just beginning to learn about how to discuss a topic and express their own opinions on it. However, for more advanced students, (5) _____ (not, be) really a lot to say about this and it's probably more suitable for speaking part 3 practice. Trying to write a complete essay when there isn't very much to say means the writer (6) _____ (have to) drag out their ideas. So, questions like this mean you (7) _____ (practise) writing in a rambling way, where, as we saw, the reader easily (8) _____ (become) lost. Using the right test materials (9) _____ (mean) you (10) _____ (practise) using (and building) the skills you need to show in the test, and that (11) _____ (help) you (12) _____ (increase) your score.

TASK 2

Listening skills - decoding

Train yourself to decode the words you are hearing. Listen and fill in each space with the correct word.

_____ video _____, _____ internet _____
_____ people _____ magical solution
_____.

TASK 3a and 3b

Listen and complete each gap in the summaries with no more than **TWO WORDS** from the video.

3a

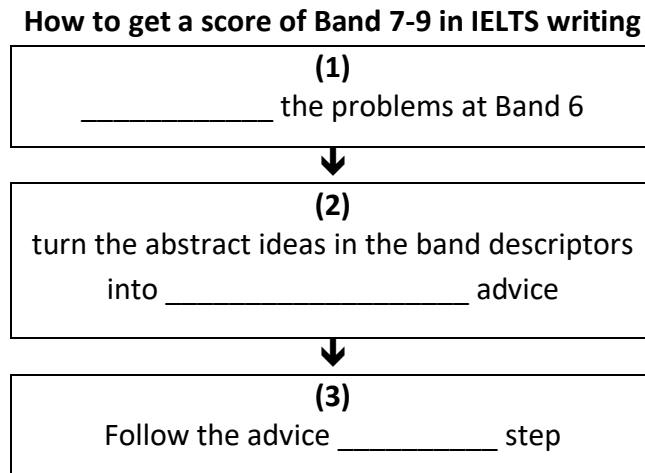
The main problem with a lot of advice about IELTS writing is that it consists of 1) _____. If you do not know how to 2) _____ them in your practice, they are not helpful at all, and it is unrealistic to expect a very quick 3) _____ in your writing.

3b

It is true that if you make your 4) _____ all the way through your essay, write paragraphs with one 5) _____, if you develop and explain your 6) _____ and also discuss the 7) _____, you will increase your score. However, these ideas are all 8) _____ 9) _____.

TASK 4

Complete the flowchart below with **TWO WORDS** for each answer.



TASK 5

Answer the questions in your own words.

1) What **TWO** things did I learn from analyzing the writing of people stuck at band 6.5?

2) What lessons did I learn from listening to the native speakers at the Oxford lectures?

TASK 6

Make notes about the goals and skills I identified in the video.

<p>Goals:</p>	<p>Skills you need to develop:</p>
----------------------	---

Answers:

TASK 1

1) have seen / 've seen (present perfect – recent past), (2) was practising (past continuous – continued past action) (3) had found (past perfect – an even earlier action in the past) (4) would be (modal verb 'would' used to give an opinion), (5) there is not / isn't (there is / there are -used to say something exists) (6) has had (present perfect – recent past) (7) are practising (present continuous – habitual action) (8) becomes (simple present – fact) (9) means (simple present – fact) (10) are practising (present continuous – habitual action) (11) will help (will future firm prediction) (12) to increase (to + infinitive – used after 'help' – NB can be used with or without 'to' after 'help')

TASK 2 :

As we saw in the first video in this series, the internet has persuaded many people that there is a quick magical solution to any problem.

Listen again if you missed any of the words so that you can develop your decoding skills (see the listening chapter of my free book to learn how this helps).

TASK 3: (I have included possible synonyms in brackets)

3a 1) abstract ideas 2) apply, 3) transformation (change / improvement),

3b 4) position clear, 5) clear / central topic, 6) ideas, 7) counterargument, 8) easier said, 9) than done

TASK 4:

1) focus on, 2) concrete, practical, 3) step by

TASK 5:

Suggested answers:

- 1) i) Many were using a template approach and finishing their paragraphs with an invented statistic / many people were using a template and inventing statistics and ii) they could produce high-level language but their ideas were still difficult to follow and were not logical / even though they could produce high-level language, their ideas were still difficult to follow and were not logical.
- 2) i) We need to think clearly to write clearly and ii) we need to use the appropriate language to explain ideas clearly

TASK 6:

Goals	Skills you need to develop
<ul style="list-style-type: none">• address all parts of the task• present a clear balanced argument• have one clear central topic in each paragraph• present, extend, and support your main ideas• make sure your conclusions are clear• present a clear position throughout	<ul style="list-style-type: none">• critical thinking• making a clear argument• thinking and planning<li style="text-align: center;">+• the appropriate language



To get **The Keys to IELTS** series, visit: www.keytoielts.com/shop-IELTS/

For more videos, visit: www.keytoielts.com/key-to-IELTS-videos/