

The Key to IELTS Writing Worksheets Lessons 11 to 15

Lesson 11 Guided test practice 1

Notes and key ideas

11.1 Managing your time

Comments on the task

11.2 Thinking and planning (You 'll find a copy of the planner on the last page)

1) Think

2) Plan

11.3 Writing and checking

3) Write

Writing style – Can you identify any problems in the sentences?

- 1)
- 2)
- 3)
- 4)
- 5)

4) **Check – editing and correcting**

Proofreading – Can you correct the problems in my writing?

- 1
- 2
- 3
- 4
- 5

Listening exercises

1) Which sentence/s are suitable thesis statements? (You can choose more than one)

2) Complete the steps below:

1. Listen to the recording without pausing. As you listen, note down as many key words as you can. Use these to fill in some of the gaps in the text. Before you listen again, use what you know about language, and the points you can remember from my essay, to fill in some more of the gaps.

- 1) Listen again and repeat step one until you have filled in all of the gaps.

NB: Each line represents a missing word from the model answer.

Fame _____ lifestyle _____ celebrities _____.
Because _____, _____
newspapers and magazines. In my view, _____
benefits _____ concerned.
_____ benefits _____ famous. The images _____ media
_____ celebrities _____ lifestyle: _____ live in _____, drive _____
cars, _____ wear _____ fashion. _____, fame _____ wealth. _____
_____, _____ media _____ celebrities have _____
influence _____ profession. _____ influence _____
_____ people want _____, _____ famous _____
_____ money _____ products _____ brands. _____
spotlight _____, _____ benefits _____ financial
_____.
_____, _____ fame _____ problems. _____
influence _____ the notion of fame _____ dependent on _____
_____, _____ celebrities _____
_____ privacy. _____ creates _____ fame _____
_____ stories _____.
_____ stories, sell _____ newspapers _____ attract _____
clicks _____ pressure _____
_____ the _____, _____ people _____
_____, _____ relationships _____ suffer. _____, _____
_____ fame _____.
_____ are _____ benefits _____ famous, _____
_____ challenges. _____, _____ media _____
_____ and _____ privacy _____
_____ rewards.

Make a note of any language problems you need to work on (e.g. words that you do not hear, that you mishear, or misspell):

Make a note of any new language you would like you learn:

Extra practice:

Lesson 12	Addressing Band 6 problems
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Notes and key ideas

12.1 Identifying band 6 problems

Length

Language problems

12.2 Identifying band 6 problems in Coherence and cohesion

Try to identify the Coherence and cohesion problems and suggest a solution:

1) Problem:

Solution:

2) Problem:

Solution:

3) Problem:

Solution:

4) Problem:

Solution:

5) Problem:

Solution:

6) Problem:

Solution:

7) Problem:

Solution:

8) Problem:

Solution:

9) Problem:

Solution:

12.3 Identifying Band 6 problem in Task response

Try to identify the Task response problems and suggest a solution:

1) Problem:

Solution:

2) Problem:

Solution:

3) Problem:

Solution:

4) Problem:

Solution:

5) Problem:

Solution:

6) Problem:

Solution:

7) Problem:

Solution:

8) Problem:

Solution:

9) Problem:

Solution:

Extra practice

Look at the image of the original essay with the grammar and vocabulary problems highlighted and try to identify the problems and correct as many as you can. Write your answers in the table below:

Grammar problems:

Type of Grammatical error	Example/s (nos 1-55)	corrections
Incorrect tense		

Verb / subject problems		
Preposition		
Word order		
Adjective / adverb problem		
Articles / singular / plural nouns		
Pronoun use		
Punctuation (commas etc)		

Vocabulary problems:

Type of vocabulary error	Example/s	corrections
Incorrect Word choice / collocation		
Too informal / style		
Extra word/s		
Word form, (spelling, hyphen use etc.)		

Language I need to study:

Language I want to learn:

Lesson 13	Guided test practice 2 – GT Task B
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Notes and key ideas:

13.1 Thinking and planning

13.2 Reviewing PEEL

Problem 1

What problems can you identify in the paragraph?

Problem 2

Rewrite the paragraph by making the changes suggested in my comments.

Lesson 14	Guided test practice 3 – Academic test 1 – A review of introductions and conclusions
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14.1 Common problems in introductions

Introducing the general topic - Look at the writing task and make notes about the following for your introduction:

Pauline's Essay planner
Introduction General topic: Focus: Issue to discuss:

Look at the seven opening sentences (A – G). Which ones introduce the general topic and focus of this essay accurately and effectively? What problems can you identify in the problematic sentences? Did the writer add new details that are not in the question? Which one gives the wrong focus? Make notes below then check the answers.

- A
- B
- C
- D
- E
- F
- G

Introducing the issue – paraphrasing the question

- 1
- 2
- 3
- 4

5 Practice paraphrasing the question using the words and phrases below:

- Some people believe that
- Some people argue that
- Some have suggested that

Instead, beneficial, start, study, helpful, teach, earlier

Look at the 4 sentences from essay introductions. Which do you think most closely paraphrases the issue in the question? What problems can you identify?

A

B

C

D

Writing a thesis statement

Look at the 5 thesis statements from introductions to this question. Which ones are effective thesis statements? Can you identify any other problems?

A

B

C

D

E

14.2 Thinking and planning

1) Think

List possible themes in this question:

2) Plan

Writing general statements: complete the sentences in the column on the right:

My personal experience:	More general statement:
When I was in primary school, my teacher tried to teach us a few words in French.	Students at primary school often only learn ...
When I was a high school French teacher, some of the students would laugh at others if they made a mistake, so they didn't want to speak French.	High school students may not ... because they may be afraid that.....

2) Write

Writing a conclusion

Look at the 3 extracts. Do they sum up the main ideas, make the writer's position clear, and ensure they have answered the question? Do any introduce new themes or ideas that are not relevant to the question? Why do you think this might be a problem? Can you see any language problems?

A

B

C

14.3 Developing range and accuracy

Listen and fill in the gaps. NB each gap represents one word.

1) Introduction

The _____ to speak a second language is _____ skill. However, _____ debate over _____ learn a new language, with some experts believing _____ at primary school. In my view, _____ little _____ starting _____ stage.

2) Body paragraph 1

_____ to learning a foreign language early in life. The brains of young children are often compared to sponges _____ ability to soak up knowledge. _____, _____ can learn languages far more easily _____. _____ lack the self-consciousness _____ interfere with language learning at high school, _____ can be reluctant to make pronunciation mistakes in front of _____. _____, primary school students are happier to take risks _____, _____ can have fun with _____ learning. _____ mastering a language takes a long time, _____ to see _____ recommend starting _____.

3) Body paragraph 2

Nevertheless, there are several challenges to introducing a second language _____. Firstly, primary students _____ one core teacher _____. This means the staff _____ to teach a foreign language. Secondly, _____ in a child's education; they _____ the basics of literacy and numeracy _____. Thus, teachers do not have the time to _____ words and phrases in another language. Furthermore, to learn a second language, _____ mother tongue _____, which primary school students _____, adding a foreign language _____, and _____ some. Therefore, the disadvantages _____.

	Problem	change to
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20		

Lexical resource

Can you identify and correct the vocabulary problems highlighted in the essay?

	Problem	change to
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19		

Notes on Grammar and Vocabulary to learn:

15.2 Addressing Coherence and cohesion problems

Can you identify the highlighted problems? Suggest a solution to these problems.

	Problem	Solution
1		
2		
3		
4		
5		
6		

15.3 Addressing Task response problems – a full developed argument

Try to identify the Task response problems – just complete the 'problem' column for now.

	Problem	Solution
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11		
11		
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15		
16		

Check my comments and then try to suggest a solution to these problems – write your answers in the table above.

Extra Practice

Can you improve the argument being made in the second body paragraph and conclusion?
