

**The Key to IELTS Writing Worksheets Lessons 11 to 15**

**Lesson 11      Guided test practice 1**

**Notes and key ideas**

11.1 Managing your time

Comments on the task

11.2 Thinking and planning (You 'll find a copy of the planner on the last page)

1) Think

2) Plan

11.3 Writing and checking

3) Write

Writing style – Can you identify any problems in the sentences?

1)

2)

3)

4)

5)

4) **Check – editing and correcting**

Proofreading – Can you correct the problems in my writing?

1

2

3

4

5

### Listening exercises

1) Which sentence/s are suitable thesis statements? (You can choose more than one)

2) Complete the steps below:

1. Listen to the recording without pausing. As you listen, note down as many key words as you can. Use these to fill in some of the gaps in the text. Before you listen again, use what you know about language, and the points you can remember from my essay, to fill in some more of the gaps.

- 1) Listen again and repeat step one until you have filled in all of the gaps.

NB: Each line represents a missing word from the model answer.

Fame \_\_\_\_\_ lifestyle \_\_\_\_\_ celebrities \_\_\_\_\_.

Because \_\_\_\_\_, \_\_\_\_\_

newspapers and magazines. In my view, \_\_\_\_\_

benefits \_\_\_\_\_ concerned.

\_\_\_\_\_ benefits \_\_\_\_\_ famous. The images \_\_\_\_\_ media

\_\_\_\_\_ celebrities \_\_\_\_\_ lifestyle: \_\_\_\_\_ live in \_\_\_\_\_, drive \_\_\_\_\_

cars, \_\_\_\_\_ wear \_\_\_\_\_ fashion. \_\_\_\_\_, fame \_\_\_\_\_ wealth. \_\_\_\_\_

\_\_\_\_\_ media \_\_\_\_\_ celebrities have \_\_\_\_\_

influence \_\_\_\_\_ profession. \_\_\_\_\_ influence \_\_\_\_\_

\_\_\_\_\_ people want \_\_\_\_\_, \_\_\_\_\_ famous \_\_\_\_\_

\_\_\_\_\_ money \_\_\_\_\_ products \_\_\_\_\_ brands. \_\_\_\_\_

spotlight \_\_\_\_\_, \_\_\_\_\_ benefits \_\_\_\_\_ financial \_\_\_\_\_.

\_\_\_\_\_, \_\_\_\_\_ fame \_\_\_\_\_ problems. \_\_\_\_\_

influence \_\_\_\_\_ the notion of fame \_\_\_\_\_ dependent on \_\_\_\_\_

\_\_\_\_\_, \_\_\_\_\_ celebrities \_\_\_\_\_

\_\_\_\_\_ privacy. \_\_\_\_\_ creates \_\_\_\_\_ fame \_\_\_\_\_

\_\_\_\_\_ stories \_\_\_\_\_.

\_\_\_\_\_ stories, sell \_\_\_\_\_ newspapers \_\_\_\_\_ attract \_\_\_\_\_

clicks \_\_\_\_\_ pressure \_\_\_\_\_

\_\_\_\_\_ the \_\_\_\_\_, \_\_\_\_\_ people \_\_\_\_\_

\_\_\_\_\_, \_\_\_\_\_ relationships \_\_\_\_\_ suffer. \_\_\_\_\_, \_\_\_\_\_

\_\_\_\_\_ fame \_\_\_\_\_.

\_\_\_\_\_ are \_\_\_\_\_ benefits \_\_\_\_\_ famous, \_\_\_\_\_

\_\_\_\_\_ challenges. \_\_\_\_\_, \_\_\_\_\_ media \_\_\_\_\_

\_\_\_\_\_ and \_\_\_\_\_ privacy \_\_\_\_\_

\_\_\_\_\_ rewards.

Make a note of any language problems you need to work on (e.g. words that you do not hear, that you mishear, or misspell):

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Make a note of any new language you would like you learn:

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Extra practice:

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<b>Lesson 12</b>	<b>Addressing Band 6 problems</b>
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Notes and key ideas

**12.1 Identifying band 6 problems**

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Length

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Language problems

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**12.2 Identifying band 6 problems in Coherence and cohesion**

Try to identify the Coherence and cohesion problems and suggest a solution:

1) Problem:

Solution:

2) Problem:

Solution:

3) Problem:

Solution:

4) Problem:

Solution:

5) Problem:

Solution:

6) Problem:

Solution:

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7) Problem:

Solution:

8) Problem:

Solution:

9) Problem:

Solution:

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### 12.3 Identifying Band 6 problem in Task response

Try to identify the Task response problems and suggest a solution:

1) Problem:

Solution:

2) Problem:

Solution:

3) Problem:

Solution:

4) Problem:

Solution:

5) Problem:

Solution:

6) Problem:

Solution:

7) Problem:

Solution:

8) Problem:

Solution:

9) Problem:

Solution:

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### Extra practice

Look at the image of the original essay with the grammar and vocabulary problems highlighted and try to identify the problems and correct as many as you can. Write your answers in the table below:

Grammar problems:

Type of Grammatical error	Example/s (nos 1-55)	corrections
Incorrect tense		

Verb / subject problems		
Preposition		
Word order		
Adjective / adverb problem		
Articles / singular / plural nouns		
Pronoun use		
Punctuation (commas etc)		

Vocabulary problems:

Type of vocabulary error	Example/s	corrections
Incorrect Word choice / collocation		
Too informal / style		
Extra word/s		
Word form, (spelling, hyphen use etc.)		

**Language I need to study:**

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**Language I want to learn:**

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<b>Lesson 13</b>	<b>Guided test practice 2 – GT Task B</b>
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**Notes and key ideas:**

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13.1 Thinking and planning

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**13.2 Reviewing PEEL**

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Problem 1

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What problems can you identify in the paragraph?

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Problem 2

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Rewrite the paragraph by making the changes suggested in my comments.

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13.3

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Listening exercises

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Make notes about my body paragraphs (or try to write them out in full – (Leave enough space to add an introduction later) What do you think my overall position is?

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Now try to write a suitable introduction and conclusion.

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Look at my model answer and make a note of the words and phrases connected to the themes of *time*, *feelings*, and *age*:

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Can you fill in the blanks in the model with words and phrases from your list?

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1	2	3	4
5	6	7	8
9	10	11	12
13	14	15	16
17	18	19	20
21	22	23	24
25	26	27	28
29	30	31	32

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Look back at the model answer to check.

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Extra practice

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<b>Lesson 14</b>	<b>Guided test practice 3 – Academic test 1 – A review of introductions and conclusions</b>
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**14.1 Common problems in introductions**

**Introducing the general topic** - Look at the writing task and make notes about the following for your introduction:

<b>Pauline's Essay planner</b>
<b>Introduction</b>  General topic: Focus: Issue to discuss:

Look at the seven opening sentences (A – G). Which ones introduce the general topic and focus of this essay accurately and effectively? What problems can you identify in the problematic sentences? Did the writer add new details that are not in the question? Which one gives the wrong focus? Make notes below then check the answers.

- A
- B
- C
- D
- E
- F
- G

**Introducing the issue – paraphrasing the question**

- 1
- 2
- 3
- 4

5 Practice paraphrasing the question using the words and phrases below:

- Some people believe that
- Some people argue that
- Some have suggested that

Instead, beneficial, start, study, helpful, teach, earlier

Look at the 4 sentences from essay introductions. Which do you think most closely paraphrases the issue in the question? What problems can you identify?

A

B

C

D

**Writing a thesis statement**

Look at the 5 thesis statements from introductions to this question. Which ones are effective thesis statements? Can you identify any other problems?

A

B

C

D

E

**14.2 Thinking and planning**

1) Think

List possible themes in this question:

2) Plan

Writing general statements: complete the sentences in the column on the right:

<b>My personal experience:</b>	<b>More general statement:</b>
When I was in primary school, my teacher tried to teach us a few words in French.	Students at primary school often only learn ...
When I was a high school French teacher, some of the students would laugh at others if they made a mistake, so they didn't want to speak French.	High school students may not ... because they may be afraid that.....

2) Write

**Writing a conclusion**

Look at the 3 extracts. Do they sum up the main ideas, make the writer's position clear, and ensure they have answered the question? Do any introduce new themes or ideas that are not relevant to the question? Why do you think this might be a problem? Can you see any language problems?

A

B

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C

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### 14.3 Developing range and accuracy

Listen and fill in the gaps. NB each gap represents one word.

#### 1) Introduction

The \_\_\_\_\_ to speak a second language is \_\_\_\_\_ skill. However, \_\_\_\_\_ debate over \_\_\_\_\_ learn a new language, with some experts believing \_\_\_\_\_ at primary school. In my view, \_\_\_\_\_ little \_\_\_\_\_ starting \_\_\_\_\_ stage.

#### 2) Body paragraph 1

\_\_\_\_\_ to learning a foreign language early in life. The brains of young children are often compared to sponges \_\_\_\_\_ ability to soak up knowledge. \_\_\_\_\_, \_\_\_\_\_ can learn languages far more easily \_\_\_\_\_. \_\_\_\_\_ lack the self-consciousness \_\_\_\_\_ interfere with language learning at high school, \_\_\_\_\_ can be reluctant to make pronunciation mistakes in front of \_\_\_\_\_. \_\_\_\_\_, primary school students are happier to take risks \_\_\_\_\_, \_\_\_\_\_ can have fun with \_\_\_\_\_ learning. \_\_\_\_\_ mastering a language takes a long time, \_\_\_\_\_ to see \_\_\_\_\_ recommend starting \_\_\_\_\_.

#### 3) Body paragraph 2

Nevertheless, there are several challenges to introducing a second language \_\_\_\_\_. Firstly, primary students \_\_\_\_\_ one core teacher \_\_\_\_\_. This means the staff \_\_\_\_\_ to teach a foreign language. Secondly, \_\_\_\_\_ in a child's education; they \_\_\_\_\_ the basics of literacy and numeracy \_\_\_\_\_. Thus, teachers do not have the time to \_\_\_\_\_ words and phrases in another language. Furthermore, to learn a second language, \_\_\_\_\_ mother tongue \_\_\_\_\_, which primary school students \_\_\_\_\_, adding a foreign language \_\_\_\_\_, and \_\_\_\_\_ some. Therefore, the disadvantages \_\_\_\_\_.

3) Conclusion

In conclusion, in my view, \_\_\_\_\_ benefits \_\_\_\_\_ study \_\_\_\_\_ foreign language \_\_\_\_\_ very young age, and the challenges \_\_\_\_\_ these. The primary school years \_\_\_\_\_ - \_\_\_\_\_ time for children; adding \_\_\_\_\_ their \_\_\_\_\_ likely \_\_\_\_\_ alter \_\_\_\_\_.

Extra practice

Notes and rewrites:

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<b>Lesson 15</b>	<b>Addressing band 6 problems</b>
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**15.1 Identifying language problems**

**Grammatical range and accuracy**

Can you identify and correct the grammar problems highlighted in the essay?

	<b>Problem</b>	<b>change to</b>
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		
16		
17		
18		
19		
20		

**Lexical resource**

Can you identify and correct the vocabulary problems highlighted in the essay?

	<b>Problem</b>	<b>change to</b>
1		
2		
3		
4		
5		
6		
7		
8		
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11		
12		
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16		
17		
18		
19		

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Notes on Grammar and Vocabulary to learn:

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**15.2 Addressing Coherence and cohesion problems**

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Can you identify the highlighted problems? Suggest a solution to these problems.

	<b>Problem</b>	<b>Solution</b>
1		
2		
3		
4		
5		
6		

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**15.3 Addressing Task response problems – a full developed argument**

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Try to identify the Task response problems – just complete the 'problem' column for now.

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	<b>Problem</b>	<b>Solution</b>
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
11		
13		
14		
15		
16		

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Check my comments and then try to suggest a solution to these problems – write your answers in the table above.

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**Extra Practice**

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Can you improve the argument being made in the second body paragraph and conclusion?

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### Pauline's Essay planner

<b>Introduction</b>		Themes:
General topic: Focus: Issue to discuss:  My initial position:		
<b>Side A:</b>	<b>Side B:</b>	
Main topic of this paragraph:	Main topic of this paragraph:	
What did I show or prove? Link to the question?		What did I show or prove? Link to the question?
<b>Conclusion - Summary of my main points:</b>		
Question to answer:		
My Final position:		